HANDOUT 2-2

Instructions: How might each of the following	parts of the bra	in be active whi	le you drive a	car?	. Soul lesoyate
Cerebellum					
Coroonan					
		**	*		THE STREET
Medulla			v = "		
		· · · · · · · ·			
Pons					
Reticular formation		***************************************			
Thalamus					
The said	Tal. Try	tabil			- nanoswał
Hypothalamus					
PITTA BRUTA	A CO PAGE	A.A.J.			
Amazadala					
Amygdala	Shap.				
		The same date	wolled by		DELL'A
Hippocampus					
					apatain up saule
Corpus callosum	a brial sight to	d rive garmen		emarch Foff n	A Fact was at washing or
		ting of the pair	II Upol Ecodo -an		Charles and
Frontal lobe:	,	an antune			DECEMBER 12 12 12 12 12 12 12 12 12 12 12 12 12
Motor cortex	Marine or many in a	on adl bescore	p sid to know	sub months of the	
1710tol Collex	Section and board	in series person	Tillow-Ham.		Land to the land of the land o
				28 786 22 2 3 2 7 7	IN THE PARTY OF TH
Broca's area	or have super an o		sector 3	printer and more	
Prefrontal cortex					mer i mileti serei
		and the passes of	MULTIPLE TO	A Thirting in south and a second	ACL AND THE PARTY
Parietal lobe:					T PROPERTY STORES AND
Somatosensory cortex					
Somatosensory cortex					
					10 1 M Tanana
Occipital lobe:			,		
Visual cortex			,		

HANDOUT 2-2 (continued)

Temporal lobe:

Auditory cortex

Wernicke's area

Chapter 2 Neuroscience and Behavior

HANDOUT 2-3

Case Studies

Instructions: Three situations are described below. In each case, describe the parts of the brain activated in that

Don't just list brain parts. Explain how each train part is helping each.

Anne: 7 parts Grazy Eddie:

Anne, the landscape artist, is standing at her easel, painting with her right hand as she looks out the window at her garden. She's listening to classical music as she paints.

Crazy Eddie, the professional wrestler, is in the ring wrestling. The crowd is yelling and his opponent is taunting him. Eddie yells back at his opponent. The two of them are out of breath and sweating profusely. They continue their well-orchestrated series of wrestling moves.

Jill is a law student studying for her exam. She is reading about violent rape and murder cases.

Source: Sheldon, J. (2000). A neuroanatomy teaching activity using case studies and collaboration. Teaching of