Hey,

 I hope everyone is doing well, staying safe, and practicing your “social distancing” so that we can return to normal as soon as possible. At this point, I’m just hoping we’re back to normal by June or July. I’ve never had to try to “teach” this way, so it’s new and strange for me, as I’m sure it is for you, too. DPS is calling April 6-24 Phase 2 of On-Line Learning. Because we’ve already covered everything that’s going to be on the AP Exam, what we’ll be doing for the next 6-7 weeks is purely review.

 This is a long e-mail, but please make sure you read all of it. Mr. Holthaus and I have designed a plan that we hope will get you ready to make a 4 or 5 on the AP Exam. Obviously, that depends a lot on your willingness to review on your own. As you look over this E-mail, you’ll see that what we have planned provides a weekly structure. Within that weekly structure, you have the ability to work at your own pace. It’s time to put the Spacing Effect into practice.

 For this first week especially, try every resource that we’ve suggested. See what you like and what you don’t like, what’s useful and what isn’t, and then much of your review will become self-guided. Some of you have a genuine interest in Psychology, so we’ve provided some enrichment suggestions to further your knowledge and expand your horizons.

 As many of you have seen, important information about AP exams was published by the College Board on Friday.  All the information can be found [here](https://apcoronavirusupdates.collegeboard.org/students/taking-ap-exams), but I will try to highlight the important stuff:

* AP exams will be 40-45 minutes and you will take them at home.  **Please continue to keep me in the loop about your access to internet and/or a reliable device (computer, tablet, etc.), and let me know if you will have trouble accessing our review over the next six-plus weeks, or taking the AP exam remotely.**
* Any student registered to take the AP exam may choose to not take it at no cost to the student or the school (**please let me know if you plan to take this option, and I will try to dissuade you before talking with your parents**). You have nothing to lose except 45 minutes, and a whole lot to potentially gain – like 3 hours of college credit, and the cost savings that comes with that.
* The AP Psych exam will be administered on Tuesday, May 19th @ 2pm EST. This is one week later than originally scheduled. There is a makeup date on June 4, but there’s no need to wait that long.
* The AP Psych exam will consist of two FRQs and **no multiple-choice questions**.  FRQ #1 will be a concept application question, and you will have 25 minutes to answer it.  It will be very similar to FRQ’s you’ve had on the last four unit tests: you get a scenario and have to apply certain psych terms and demonstrate that you understand them. FRQ #2 will be a research methods question, similar to the research analysis material that we learned at the beginning of the year, and you will have 15 minutes to answer it.

**Zoom Office Hours: 2:00-4:00 p.m., Monday-Friday (except Monday, April 13). Please click the link** [**here**](https://zoom.us/j/5795230148?pwd=Y1A2dTl2T0dUaHRLVXQxMERHNlJlQT09) **(**[**https://tinyurl.com/Belvinzoom**](https://tinyurl.com/Belvinzoom)**) in order to join the office hours video call.  Be patient with me as I try to navigate Zoom and all this on-line stuff. Old farts in their 50’s have a tough time learning new tricks.  The daily Office Hours would be a great time to ask about content on the Review Guides. I’m not exactly sure how these Zoom sessions will go. Early on, it will probably just be individuals logging in briefly with questions. As we get closer to the AP Exam, they might evolve into actual review sessions with 30 people participating. I just don’t know yet. All I can say for sure is I’ll be available Monday-Friday from 2:00-4:00. Hope to virtually see some of you soon.**

\*I am also available over email and should be able to get back to you quickly: brent\_belvin@dpsnc.net. If you actually prefer a phone call, leave your number and I will call you. Feel free to e-mail me outside of the 2:00-4:00 office hours window; you might not get an immediate reply, but I’ll be checking e-mail frequently throughout the day. Typically, I get my exercise and do errands in the morning, then I work from 12:00-8:00.

**Week 1 Learning Activities (4/6 - 4/10)**

**\*A note on Unit #’s: from here until the end of the year we will be using the unit number systems that the College Board uses in order to better align what we are doing with the review materials that you will access online and in any review book you might use. I will post the assignments and enrichment opportunities for each week by Friday of the previous week. As you look at the Calendar below, note that we’ll be working backwards. The Calendar will continue to grow and evolve each week as I add the next week’s assignments and enrichment opportunities.**

**Calendar**

|  |  |
| --- | --- |
| **Week** | **Learning Activities and Assignments** |
| Week #1: 4/6 - 4/10 | * Unit 7: Motivation and Emotion, Stress and Health (Units 8 and 9 in our class)
* [Practice MC and FRQ Progress Check on AP Classroom](http://myap.collegeboard.org/login) (MC is optional but **FRQ should be submitted by 5pm on 4/10**)
* [Unit 7 Review Guide](https://docs.google.com/document/d/1LZpi1bX6xtF39YfWDqC-lGe3OVNievisAAnnX6xfPKE/edit?usp=sharing) (the College Board says these concepts are important. Use the Zoom Office Hours for help.)
* Path To A “5”: Motivation and Emotion (these Path To A “5” links are pretty awesome, especially if you are bored out of your mind; links to Ted Talks, podcasts, articles, video clips, book and movie suggestions): <https://docs.google.com/presentation/d/1lofxm95_iwyp7JxZzwdB5mPYZcJjLOK41HdgEmeIUEs/edit#slide=id.g5bc9c4ee4d_0_0>
* Path To A “5”: Personality: <https://docs.google.com/presentation/d/1nOeL2tIHww3rBcuHDkMmIVTLbv-kHwbU7WRwbKOZ-C8/edit#slide=id.g5bc9c51596_0_56>
* [Crash Course Video Playlist](https://www.youtube.com/playlist?list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6): Episodes 17, 21, 22, 25, 26, 27. Watch them. They’re about 10 minutes each. While occasionally annoying, they’re actually pretty good.
* Review the PowerPoints we used in class. I’ll be e-mailing those separately on Monday of each week.
* Here’s a link to Holthaus Powerpoints for a different perspective: <https://sites.google.com/dpsnc.net/historyinthehaus/ap-psychology/ppts>
* Study the Perspectives Chart found at [mrbelvin.weebly.com](http://www.mrbelvin.weebly.com) under Useful Links
* [Unit 7 Term List](https://docs.google.com/document/d/1SetWc-RJ9GXg0lWdGo0YYwKu6u4ciwsPqYJr-tCnxuw/edit?usp=sharing): a comprehensive list of all the important vocab you need to know. Any of these terms could show up in an FRQ.
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| Week #2: 4/13 - 4/17 | Unit 6: Developmental Psychology (Unit 3 in our class)* [Practice MC and FRQ Progress Check on AP Classroom](http://myap.collegeboard.org/login) (MC is optional but **FRQ should be completed by 5pm on 4/17**) - this should take about 60 minutes
* [Unit 6 Review Guide](https://docs.google.com/document/d/1yECgLnsGRC2GFCxd5W5LFf8z5xPL8Q3tLrJGIeSxQyc/edit?usp=sharing) (“**due” by 5pm on 4/17**)
* [Unit 6 Term List](https://docs.google.com/document/d/1wsadcoFKeax0l6v-hx7BJf4SJLGtw3Z6qnRICEus2v0/edit?usp=sharing)
* Path To A “5”: Developmental Psychology (these Path To A “5” links are pretty awesome, especially if you are bored out of your mind; links to Ted Talks, podcasts, articles, video clips, book and movie suggestions): <https://docs.google.com/presentation/d/1yyWZkq2gBXbqmYoZIXUFz30gkVu3a-unr_yjp-i4P2E/edit#slide=id.g5bc9c4ee4d_0_0>
* [Crash Course Video Playlist](https://www.youtube.com/playlist?list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6): Episodes 18, 19, and 20
* Review the PowerPoints we used in class. I’ll be e-mailing those separately on Monday of each week.
* Here’s a link to Holthaus Powerpoints for a different perspective: <https://sites.google.com/dpsnc.net/historyinthehaus/ap-psychology/ppts>
 |
| Week #3: 4/20 - 4/24 | **Unit 5 Review - Cognitive Psychology: (Units 6 and 7 in our class)*** [AMSCO Review Book](https://www.perfectionnext.com/) (pp. 250 - 299) - Once you go to that site, you will use the following log-in information to access the “AMSCO Advanced Placement” section and select the AP Psychology Review Book:
	+ **Username**: student634467@dpsnc.net
	+ **Password**: Learning101!
	+ Obviously, you don’t have to read the whole thing but this is a good review book.
	+ Ignore the unit #s - the page #s above correspond to cognitive psychology
	+ **One weird thing: the viewer keeps you from seeing the whole page, so go to the top-left and select the settings button (it looks like a gear) and change the default “page transition” to the second one).**
* [Practice MC and FRQ Progress Check on AP Classroom](http://myap.collegeboard.org/login) (MC is optional but **FRQ should be completed by 5pm on 4/26**) - this should take about 60 minutes
* Unit 5 [Review Guide](https://docs.google.com/document/d/1dgbIVzp8vsrk1Lpy8V1XwG8mAqIIDrj1TOjsd0xNBFc/edit?usp=sharing) (“**due” by 5pm on 4/24**)
* Unit 5 [Term List](https://docs.google.com/document/d/1t91oJfAi2n8d4TpoHrZMJcX7VITRruQLhTDj9kdh3FQ/edit?usp=sharing) (find your notecards from the year to help study these)
* Supplemental Materials:
	+ Crash Course Videos:
		- [How We Make Memories](https://www.youtube.com/watch?v=bSycdIx-C48&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&t=0s)
		- [Remembering and Forgetting](https://www.youtube.com/watch?v=HVWbrNls-Kw&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=15)
		- [Cognition: How Your Mind Can Amaze You and Betray You](https://www.youtube.com/watch?v=R-sVnmmw6WY&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=16)
		- [Language](https://www.youtube.com/watch?v=s9shPouRWCs&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=17)
		- [Controversy of Intelligence](https://www.youtube.com/watch?v=9xTz3QjcloI&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&t=596s)
		- [Intelligence Testing: Brains vs. Bias](https://www.youtube.com/watch?v=75g4d5sF3xI&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=25)
	+ Psych Review Playlist (cannot really vouch for these but they might be a good alternative if you don’t like the Crash Course videos)
		- [Intelligence and Testing](https://www.youtube.com/playlist?list=PLkKvotUGCyLcSy18w02l17eOnVFy80v3H)
		- [Language and Cognition](https://www.youtube.com/playlist?list=PLkKvotUGCyLchrXdVSumXAEDDIlwZUoib)
		- [Memory](https://www.youtube.com/watch?v=mwb2sY_N5AI&list=PLkKvotUGCyLf3Y04uZuR52-1NceR5_JxZ)
	+ All [5 Steps to a 5 Books](https://learn.mheducation.com/ap-teacher-resources.html?utm_source=marketo&utm_medium=email&utm_campaign=pc_us-fp-tp-fac-covid-19+teacher+resources&fbclid=IwAR0rbmZGqPTBjQQ2O5nEVCvvJjCKF14cxXYiTenm9Ya6DVfjofA18bcZMr4) Available Online - All Subjects!
	+ Path to a 5:
		- [Cognitive Psychology Videos, Articles, and More!](https://docs.google.com/presentation/d/1SyqsfIofb9lL4_HujyJg490Fm_1_-Q2bGZHq9_X-Frk/edit?usp=sharing)
		- [Memory Videos, Articles, and More](https://docs.google.com/presentation/d/1IrpQJF-eQ-FPAcTpxclCFXq6i8u7GUdXTfOmAqdMkhk/edit?usp=sharing)
	+ [College Board Review Video Playlist](https://www.youtube.com/watch?v=L-zw6sGueRI&list=PLoGgviqq4844U91iotDP7n7brR_ovoSFB) (they are updated through Unit 6, so all Unit 5 topics are covered!)
* Holthaus Powerpoints for a different perspective: <https://sites.google.com/dpsnc.net/historyinthehaus/ap-psychology/ppts>
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| Week #4: 4/27 - 5/1 |

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| **Unit 3 Review (Sensation and Perception) – this was Unit 4 in our class****\*Please note, we will return to College Board Unit 4 (Learning) next week (5/4 - 5/8)*** [AMSCO Review Book](https://www.perfectionnext.com/) (pp. 126 - 171) - Once you go to that site, you will use the following log-in information to access the “AMSCO Advanced Placement” section and select the AP Psychology Review Book:
	+ **Username**: student634467@dpsnc.net
	+ **Password**: Learning101!
	+ Obviously, you don’t have to read the whole thing but this is, in my opinion, the best review book out there!
	+ Ignore the unit #s - the page #s above correspond to cognitive psychology
	+ **One weird thing: the viewer keeps you from seeing the whole page, so go to the top-left and select the settings button (it looks like a gear) and change the default “page transition” to the second one).**
* [Practice MC and FRQ Progress Check on AP Classroom](http://myap.collegeboard.org/login) (MC is optional but **FRQ should be completed by 5pm on 5/3**)
	+ **Make sure you are completing Unit 3, NOT Unit 4!**
	+ Use this helpful [Research Methods Overview](https://drive.google.com/file/d/1YmATmir_YLPCoxT0NfbsSj4CbUgbuZVq/view?usp=sharing) to help you with questions that involve a research study.  There will be one research methods question on this year’s AP exam!
* Unit 3 [Review Guide](https://docs.google.com/document/d/1nrrro3XZaTxswvGNhgR5FCmYTUY9u42-RW99gdmrg8E/edit?usp=sharing) (“**due” by 5pm on 5/1**)
* Unit 3 [Term List](https://docs.google.com/document/d/1TkvCg4FVgtFNfbWlItfinnDIuCHWkMDuhBAReiRNl8k/edit?usp=sharing)
* Supplemental Materials:
	+ Crash Course Videos:
		- [Sensation and Perception](https://www.youtube.com/watch?v=unWnZvXJH2o&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&t=0s)
		- [Homunculus: Biology and Anatomy of Sensation](https://www.youtube.com/watch?v=fxZWtc0mYpQ&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=7)
		- [Perceiving is Believing](https://www.youtube.com/watch?v=n46umYA_4dM&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=8)
	+ [Psych Review Playlist](https://www.youtube.com/channel/UCjbEShquzC7RPDYdzyOIjKQ) (cannot really vouch for these but they might be a good alternative if you don’t like the Crash Course videos)
	+ All [5 Steps to a 5 Books](https://learn.mheducation.com/ap-teacher-resources.html?utm_source=marketo&utm_medium=email&utm_campaign=pc_us-fp-tp-fac-covid-19+teacher+resources&fbclid=IwAR0rbmZGqPTBjQQ2O5nEVCvvJjCKF14cxXYiTenm9Ya6DVfjofA18bcZMr4) Available Online - All Subjects!
	+ Path to a 5: [Sensation and Perception](https://docs.google.com/presentation/d/1gLOOMjm3DmJPrbg6_9DRMWa5wX7F-CbeaYMADiutBKc/edit?usp=sharing) (links to Ted Talks, podcasts, articles, video clips, book and movie suggestions)
	+ [College Board Review Video Playlist](https://www.youtube.com/watch?v=L-zw6sGueRI&list=PLoGgviqq4844U91iotDP7n7brR_ovoSFB)
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| Week #5: 5/4 - 5/8 | Unit 4 Review: Learning (Unit 5 in our class)* [AMSCO Review Book](https://www.perfectionnext.com/) (pp. 228 - 249) - Once you go to that site, you will use the following log-in information to access the “AMSCO Advanced Placement” section and select the AP Psychology Review Book:
	+ **Username**: student634467@dpsnc.net
	+ **Password**: Learning101!
	+ **One weird thing: the viewer keeps you from seeing the whole page, so go to the top-left and select the settings button (it looks like a gear) and change the default “page transition” to the second one.**
* [Practice MC and FRQ Progress Check on AP Classroom](http://myap.collegeboard.org/login) (MC is optional but **FRQ should be completed by 5pm on 5/10**)
	+ **Make sure you are completing Unit 4, NOT Unit 3!**
	+ Use this helpful [Research Methods Overview](https://drive.google.com/file/d/1YmATmir_YLPCoxT0NfbsSj4CbUgbuZVq/view?usp=sharing) to help you with questions that involve a research study.  There will be one research methods question on this year’s AP exam!
* Unit 4 [Review Guide](https://drive.google.com/file/d/1CkQUMpkqAhxDAwEL5KDJ45pfltDXdLSS/view?usp=sharing) (“**due” by 5pm on 5/8**)
	+ Note: this is different from a typical review guide.  Good understanding of conditioning requires practicing the application of the principles, so this review guide will walk you through different scenarios and you’ll have to apply what you know about operant and classical conditioning.
	+ I will post the Answer Key on Thursday, May 7
* Unit 4 [Term List](https://docs.google.com/document/d/19XEvQfe6YNZbgEZE9AwI7_P_LI-taWGwsSxCyAuhGJE/edit?usp=sharing)
* Supplemental Materials:
	+ Crash Course Videos:
		- [How To Train a Brain](https://www.youtube.com/watch?v=qG2SwE_6uVM&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&t=0s)
		- [The Bobo Beatdown](https://www.youtube.com/watch?v=128Ts5r9NRE&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=13)
	+ [Psych Review Playlist](https://www.youtube.com/channel/UCjbEShquzC7RPDYdzyOIjKQ) (an alternative to the Crash Course videos)
	+ All [5 Steps to a 5 Books](https://learn.mheducation.com/ap-teacher-resources.html?utm_source=marketo&utm_medium=email&utm_campaign=pc_us-fp-tp-fac-covid-19+teacher+resources&fbclid=IwAR0rbmZGqPTBjQQ2O5nEVCvvJjCKF14cxXYiTenm9Ya6DVfjofA18bcZMr4) Available Online - All Subjects!
	+ Path to a 5: [Learning](https://docs.google.com/presentation/d/1jDHV9CB5anTiGVPSJhItokZm0Trr3UPXIE7BAjQ5FeM/edit?usp=sharing) (links to Ted Talks, podcasts, articles, video clips, book and movie suggestions)
	+ [College Board Review Video Playlist](https://www.youtube.com/watch?v=L-zw6sGueRI&list=PLoGgviqq4844U91iotDP7n7brR_ovoSFB)
	+ Holthaus Powerpoints for a different perspective: <https://sites.google.com/dpsnc.net/historyinthehaus/ap-psychology/ppts>
 |
| Week #6: 5/11 - 5/15 | [Full Practice Exam](https://forms.gle/LrXxj3DwWPdEaFER9) - Please complete this practice exam by **11:59pm on Thursday, May 14th**.  I plan to provide you with feedback by Sunday, May 17.  Please take the test under testing conditions by:* Getting a timer ready
* Setting up a good testing environment (i.e. no distractions, plenty of space to work, plugged in computer, etc.)
* Getting all of your materials together

Units 1 and 2 Review* [AMSCO Review Book](https://www.perfectionnext.com/) (pp. 23 - 125) - Once you go to that site, you will use the following log-in information to access the “AMSCO Advanced Placement” section and select the AP Psychology Review Book:
	+ **Username**: student634467@dpsnc.net
	+ **Password**: Learning101!
	+ Obviously, you don’t have to read the whole thing but this is, in my opinion, the best review book out there!
	+ Ignore the unit #s - the page #s above correspond to cognitive psychology
	+ **One weird thing: the viewer keeps you from seeing the whole page, so go to the top-left and select the settings button (it looks like a gear) and change the default “page transition” to the second one.**
* [Practice MC and FRQ Progress Check on AP Classroom](http://myap.collegeboard.org/login)
	+ Refer to the [AP Psychology FRQ Guidelines - 2020](https://docs.google.com/document/d/1bXvRMLLXMx54ROD7J0akSEAHJGKMwLQEJ8ES4w0X6kQ/edit?usp=sharing) for helpful tips, hints, and reminders for completing the FRQs.
	+ **Make sure you complete BOTH the Unit 1 and Unit 2 FRQ Progress Check**
	+ Use this helpful [Research Methods Overview](https://drive.google.com/file/d/1YmATmir_YLPCoxT0NfbsSj4CbUgbuZVq/view?usp=sharing) to help you with questions that involve a research study.  There will be one research methods question on this year’s AP exam!
* Units 1 and 2 [Review Guide](https://docs.google.com/document/d/1JXP52AS-Bt_Zi3FaIgSBGa-DCP8NzVKmL_5GEzjXtas/edit?usp=sharing)
* Units 1 and 2 [Term List](https://docs.google.com/document/d/1AuVSUrXkqBX2dDbUJ-A49IGwo-5oyb43KyRj9dZ96as/edit?usp=sharing)
* Supplemental Materials:
	+ [2020 AP Exam Quick Guide](https://drive.google.com/file/d/1SKtIom3XZZXEoY5gPMnrLAp-mkfBYLCB/view?usp=sharing) - this is a great resource because it contains pretty much everything that you could need for the exam in a single document.  I would suggest using this in these last two weeks as a way of identifying information that you need to spend more time studying.  Please pay special attention to the research methods portion on pp. 2 - 5.
	+ Crash Course Videos:
		- [Psychological Research](https://www.youtube.com/watch?v=hFV71QPvX2I&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&t=0s)
		- [The Chemical Mind](https://www.youtube.com/watch?v=W4N-7AlzK7s&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=4)
		- [Meet Your Master: Getting To Know Your Brain](https://www.youtube.com/watch?v=vHrmiy4W9C0&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=5)
	+ [Psych Review Playlist](https://www.youtube.com/channel/UCjbEShquzC7RPDYdzyOIjKQ) (cannot really vouch for these but they might be a good alternative if you don’t like mine or the Crash Course videos)
	+ All [5 Steps to a 5 Books](https://learn.mheducation.com/ap-teacher-resources.html?utm_source=marketo&utm_medium=email&utm_campaign=pc_us-fp-tp-fac-covid-19+teacher+resources&fbclid=IwAR0rbmZGqPTBjQQ2O5nEVCvvJjCKF14cxXYiTenm9Ya6DVfjofA18bcZMr4) Available Online - All Subjects!
	+ Path to a 5
		- [Scientific Foundations of Psychology](https://docs.google.com/presentation/d/1bQX7YQES3Bv4uMB0B6O6_6KkE58-KKceak4wt-5DiL0/edit?usp=sharing)
		- [Biological Basis of Behavior](https://docs.google.com/presentation/d/1oyaSMMdDWND9_14g_jskpPmzeJVT2bvTZo7QWl_HJqk/edit?usp=sharing)
	+ [College Board Review Video Playlis](https://www.youtube.com/watch?v=L-zw6sGueRI&list=PLoGgviqq4844U91iotDP7n7brR_ovoSFB)
	+ Holthaus Powerpoints for a different perspective: <https://sites.google.com/dpsnc.net/historyinthehaus/ap-psychology/ppts>
 |
| Week #7: 5/18 - 5/22 | Final Review - tie up loose ends with the content - try picking the unit you feel least confident about and spend some time reviewing that material.AP Exam: Tuesday, May 19th  |

Additional Review Resources - this week, pick out which one of these works best for you.

All [5 Steps to a 5 Books](https://learn.mheducation.com/ap-teacher-resources.html?utm_source=marketo&utm_medium=email&utm_campaign=pc_us-fp-tp-fac-covid-19+teacher+resources&fbclid=IwAR0rbmZGqPTBjQQ2O5nEVCvvJjCKF14cxXYiTenm9Ya6DVfjofA18bcZMr4) Available Online - All Subjects! You can also purchase Review Books from Kaplan, Princeton Review, and Barron’s. If you’re going to buy one, go ahead and do it now so you have time to use it and get your money’s worth.

[Crash Course Video Playlist](https://www.youtube.com/playlist?list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6)

[College Board Review Video Playlist](https://www.youtube.com/watch?v=L-zw6sGueRI&list=PLoGgviqq4844U91iotDP7n7brR_ovoSFB) (These are pretty boring, but they are official College Board review sessions, so it stands to reason this is what they’re going to emphasize on the AP Exam.)

**Have a Test Zero, or Would You Like To Replace A Bad Third-Quarter Test Grade (i.e., Test 7)?**

[Character Project](https://drive.google.com/file/d/11h4p9b7Q_4vXllnmCfEINveQGPLvZPVR/view?usp=sharing) This is an assignment that Mr. Holthaus tried with his class last year and is offering again this year. I think it’s a really good one for review purposes, and could be fun for those of you who excel at creative projects. Projects are usually graded more leniently – because you’re probably more creative than I am, remember? (due 4/15)

**What about my Q3 grade?**

Teachers have been instructed to have our gradebooks updated by 4/17.  I have graded everything, so grades are pretty close to complete. If you are a senior who must pass AP Psychology in order to graduate, and are currently failing, contact me individually about ways to help you get your grade up to passing. There should not be many of you in this position, if any. But if you have any questions at all about your graduation status, check with your guidance counselor, and do not hesitate to reach out to me. Above all, I want to make sure you graduate.

**How often will I get feedback?**

My goal is to provide you with scores on each of the practice FRQs that you submit on Fridays of each week so that we can continue to make progress with our writing. You may submit your FRQ as either as a Word document via e-mail, or “share” via Google docs. I will reply electronically with your score and personalized comments by Tuesday of the following week. If you want to submit your FRQ before Friday each week, feel free.

**How often should I check my e-mail?**

Daily!!!!!! This is likely the longest e-mail you’ll get from me the rest of the year. There will be some days in which you get nothing from me, but other teachers will likely be sending you e-mails concerning their classes. Some days I may send a little note on what the emphasis will be in the next day’s Zoom Office Hours. The big e-mail of the week will arrive on Friday, as I post the assignments and enrichment activities for the following week. Old Powerpoints from class will arrive each Monday.

 Don’t hesitate to ask questions, good luck, and stay safe.

Mr. Belvin