**AP Government & Politics - Unit 10: Public Policy, Part II  
Domestic Policy (Economy, Healthcare, Education, & Social Welfare)**

INTRODUCTION  
We only have one unit left before the AP Exam (scheduled for Monday, May 6) and it focuses on domestic policy. We will cover the policy aspect (Advanced Placement curriculum) before the AP Exam, and then discuss the larger themes and ideas regarding our American economy (Civics/Economics curriculum) after the AP Exam. The next 3 1/2 weeks will require an academic intensity from you with regards to content review and test preparation.

Important Announcements

**Concept Cards/4th Quarter Project:** You have one more set of concept cards remaining (The Three Branches). They are due on Monday, April 22. Remember, these cards should include **100** concepts with at least three pieces of information on the back.

**Pre-Registration for AP Exams:** All students will need to pre-register for the AP Exams; **sophomores must report to the auditorium on Tuesday April 23rd during your lunch period.** If you are absent that day, please speak with Ms. Oertel in Student Services.

**DPS Saturday Review Sessions**: Durham Public Schools will be offering a review session opportunity on Saturday, April 27th at City of Medicine Academy. They will run two sessions: 8:30-10:30 and 10:40-12:40. The session is free to students but you must register online (see the email sent before Spring Break). I will know soon if I am leading the review sessions. Since I will be using similar materials in class, if I am indeed leading the review sessions, then you probably don’t need to attend.

**JHS Distinguished Speaker Series**: The final event of the series is as follows: Wednesday, April 17 – Panel Discussion on the Desegregation of Jordan High School. Panelists include Belinda Jones, Maurice Hayes, Elnora Shields and others. This event will be at 7:00pm in the front lobby.

**AP Exam Review Suggestions**: Begin to think about your preparation plan for the upcoming Advanced Placement Exam. Here are some ways to review for the AP Government Exam:

* + Study your concept cards (you will have made 350 of them)
  + Review the links under “AP Exam Resources” on the class website (to be posted soon)
  + Focus on both the earlier or your weaker units first
  + Use a review book, if you bought one (summaries, practice questions, term lists)
  + Find an effective way to use your notes/notebook
  + Categorize material when you are preparing
  + Organize a study group to go through material
  + Download an AP Government App (yes, they exist…)

UNIT PLAN

**Post-Test Homework: 364-370**

Thursday, April 11

Discussion: Fiscal and Monetary Policy, Part I: The Politics of Money  
**Homework: Read and take notes on the following links from the National Priorities Project:  
 --**[**Federal Revenue: Where Does the Money Come From?**](https://www.nationalpriorities.org/budget-basics/federal-budget-101/revenues/) **--**[**Federal Spending: Where Does the Money Go?**](https://www.nationalpriorities.org/budget-basics/federal-budget-101/spending/)

Friday, April 12

Discussion: Fiscal and Monetary Policy, Part II: Taxes  
**Homework: Read and take notes on** [**Keynes v. Hayek: Two Giants go Head to Head**](http://www.bbc.com/news/business-14366054)

Monday, April 15

Discussion: Keynes v. Hayek

Activity: Is the National Debt a Problem?

Dissecting Keynes and Hayek Videos

**Homework: Read and annotate excerpt from Bad Money by Kevin Phillips (see class webpage)**

Tuesday, April 16

Discussion: Economic Regulatory Policy  
**Homework: 370-373; Read and take notes on** [**4 Reasons Why Healthcare is so Expensive**](https://www.cnn.com/2017/11/07/health/health-care-spending-study/index.html?_sm_au_=iSVTKFttbrZVqbt5) **(CNN), and** [**Here’s What’s Wrong with the US Healthcare System**](https://www.pbs.org/newshour/politics/column-heres-whats-wrong-u-s-health-care-system) **(PBS)**

Wednesday, April 17

Discussion: Healthcare Policy  
**Homework: 373-376**

[**Good School, Rich School; Bad School, Poor School**](https://www.theatlantic.com/business/archive/2016/08/property-taxes-and-unequal-schools/497333/) **(The Atlantic); you can either take separate notes or annotate the article**

Monday, April 22

Discussion: Education Policy  
 Begin Documentary: Teach Us All  
**Homework: Finish** [**Good School, Rich School; Bad School, Poor School**](https://www.theatlantic.com/business/archive/2016/08/property-taxes-and-unequal-schools/497333/) **(The Atlantic)**

Tuesday, April 23

Discussion: Documentary: Teach Us All

Social Welfare Policy

**Homework: 376-381**

Wednesday, April 24

Discussion: Social Welfare Policy  
**Homework: Study for test**

Thursday, April 25

TEST: DOMESTIC POLICY  
**Homework: Study for review quiz (and Study for Exam)**

Friday, April 26

Discussion: AP Review Quiz #1: Constitution and Federalism  
**Homework: Study for Exam**

Monday, April 29

Discussion: AP Review Quiz #2: Three Branches of Government   
**Homework: Study for Exam**

Tuesday, April 30

**AP PRACTICE EXAM**

* Format: Full Multiple Choice Section and 1-2 FRQ’s; details later
* Grading: This will be worth two AP test grades for fourth quarter

**Homework: Study for Exam**

Wednesday, May 1 (no school)

**Homework: Study for Exam**

Thursday, May 2

Discussion: AP Exam Review Quiz #3 (Tentative): Linkage Institutions

**Homework: Study for Exam**

Friday, May 3

Discussion: Final In-Class Review Day

**Homework: Study for Exam**

Monday, May 6

**AP Government & Politics Exam, Hope Valley Baptist Church Gym (be there at 7:30 a.m.)**

**UNIT 10 REVIEW GUIDE – DOMESTIC POLICY**

**AP Government & Politics Terms***Directions: Economic policy is defined as “all the different strategies that government officials employ to solve economic problems.” Explain the significance that* ***each*** *of the following concepts has* ***on economic policy****. Do not define the terms; you should already have those in your reading notes. The idea here is to focus on the impact, importance, and complexity.*

1. Affordable Care Act
2. Antitrust policies
3. Balanced Budget
4. Board of Governors
5. Budget Deficit
6. Business Cycle
7. Capital Gains Tax
8. Charter School
9. Collective Bargaining
10. Common Core
11. Consumption tax
12. Deficit
13. Department of Education
14. Department of Health & Human Services
15. Department of Labor
16. Department of Education
17. Depression
18. Deregulation
19. Discount Rate
20. Distributive Policies
21. Economic boom/bust
22. Entitlement Programs
23. Excise taxes
24. Federal Reserve System
25. Fiscal policy
26. Flat tax
27. Free trade policies
28. Gross Domestic Product
29. Inflation
30. Interest rates
31. Keynesianism
32. Laissez-Faire
33. Law of Supply and Demand
34. Means-tested Programs
35. Monetary policy
36. NAFTA
37. National Debt
38. No Child Left Behind
39. Non-Means-Tests Programs
40. Open Market Operations
41. Progressive taxes
42. Protectionism
43. Recession
44. Redistributive Policies
45. Regressive taxes
46. Regulatory Policies
47. Self-regulating market
48. Social Security Act
49. Supply side economics
50. Trade deficit
51. Value-added tax
52. Vouchers

Short Answer Questions  
*Directions: Answer the following questions in complete sentences. Provide evidence and examples where appropriate.*

1. Explain four ways we measure our US economy.
2. Identify laissez-faire. Does this explain our economy? (think: complexity)
3. How does supply and demand define our economic market?
4. Raise taxes and cut spending. Why is this not a solution to our economic woes?
5. Is a balanced budget necessary? Why or why not?
6. How does the budget process work?
7. Identify the major revenues and expenditures of the US Government.
8. Why is reforming the tax code so difficult?
9. Describe the scope of the federal budget and analyze problems associated with the national deficit and debt.
10. Assess the effectiveness of the monetary policy tools used by the federal government to manage the economy.
11. Summarize the current US policy in healthcare, education, and social welfare.
12. Review ongoing challenges in US social and economic policy making.