**Unit 11: Social Psychology (including schedule through AP Exam)**

UNIT OBJECTIVES

1) Contrast dispositional and situational attributions, and explain how the fundamental attribution error can affect our analyses of behavior.

2) Describe the conditions under which attitudes can affect actions.

3) Explain how foot-in-the-door phenomenon, role-playing, and cognitive dissonance illustrate the influence of actions on attitudes.

4) Describe the chameleon effect, and provide an example of it.

5) Describe Asch’s experiments on conformity, and distinguish between normative and informational social influence.

6) Describe Milgram’s experiments on obedience, and outline the conditions in which obedience was highest.

7) Explain how the conformity and obedience studies can help us understand our susceptibility to social influence.

8) Describe the conditions in which the presence of others is likely to result in social facilitation, social loafing, or deindividuation.

9) Explain how group interaction can facilitate group polarization and groupthink.

10) Identify the characteristic common to minority positions that sway majorities.

11) Identify the three components of prejudice, and contrast overt and subtle forms of prejudice.

12) Describe the social factors that contribute to prejudice, and explain how scapegoating illustrates the emotional component of prejudice.

13) Cite four ways that cognitive processes help create and maintain prejudice.

14) Explain how psychology’s definition of “aggression” differs from everyday usage.

15) Describe three levels of biological influences on aggression, and outline four psychological triggers of aggression.

16) Explain how social traps and mirror-image perceptions fuel social conflict.

17) Describe the influence of proximity, physical attractiveness, and similarity on interpersonal attraction.

18) Describe the effect of physical arousal on passionate love, and identify two predictors of enduring companionate love.

19) Describe the steps in the decision-making process involved in bystander intervention.

20) Explain altruistic behavior from the perspective of social exchange theory and social norms.

21) Describe effective ways of encouraging peaceful cooperation and reducing social conflict.

**Post-Test Homework: Myers, pp. 518-531**

**Day One:** Tuesday, April 9/ Wednesday, April 10

Discussion: Social Thinking

The Fundamental Attribution Error

 How Actions Influence Attitudes

 Zimbardo Prison Study

Video: Zimbardo Prison Study

**Homework**: **Myers, pp. 531-545**

**Day Two:** Thursday, April 11/ Friday, April 12

Discussion: Cognitive Dissonance

 Social Influence

 Conformity and Obedience

Video: Milgram’s Obedience Study

**Homework: Myers, pp. 545-558**

**Day Three:** Monday, April 15 / Tuesday, April 16

Activity: Deindividuation

Discussion: Social Relations and Group Behavior

Racial Prejudice

Aggression and Conflict

Video: A Class Divided (if time)

**Homework: Myers, 558-567**

**Review for whole-chapter quiz (open note)**

**Day Four:** Wednesday, April 17 / Monday, April 22

Discussion: Attraction

 Altruism and Peacemaking

Quiz: Whole-Chapter (open note)

Activities: Social Trap: Nerds vs. Snickers and an auction

***\*\*\* Review Session: 7:30-8:40 – Monday/Tuesday (April 22-23)***

*Covers Social Psychology and Unit 2 (Neuroscience)*

**Day Five:** Tuesday, April 23/ Wednesday, April 24

**Test 11**

**Review Quiz on Unit 2: Neuroscience (Closed-note)**

***\* \* \* Review Session: 7:30-8:40 – Wednesday/Thursday (April 24/25)***

*Covers Units 3 and 5: Developmental Psychology, Learning (conditioning)*

**Day Six:** Thursday, April 25/ Friday, April 26

 **Review Quiz**: Units 3 and 5 (closed note)

In-class review: Special emphasis on AP Psychology Free-Response Questions (practice writing and working with rubrics)

 **Homework: Practice Multiple-Choice Exam and Practice FRQ**

**Day Seven:** Monday, April 29/ Tuesday, April 30

 In-class review: Special emphasis on AP Psychology Free-Response Questions (practice writing and working with rubrics)

 Go over problem questions from practice multiple-choice

***\* \* \* Review Session, Monday, April 30 (7:30-8:40) --*** *thinking, language and intelligence; stage theories; research methods and experimental design; anything else. This Review Session is open to A-Day and B-Day students*

**Day Eight:** Wednesday, May 1/Thursday, May 2

 **AP Practice Exam: counts as two test grades (100 multiple-choice, one essay)**

 \* \* \* It is possible that this exam will take place on May 2/3 if school is canceled due to teachers marching in Raleigh on May 1.

**Day Nine:** Friday, May 3/Monday, May 6

 We’ll go over Practice Exam and do last-minute review

**Day Ten:** Tuesday, May 7/Wednesday, May 8

 Review Activity TBD (probably play Jeopardy)

**Thursday, May 9:**

 **AP Exam: 12 p.m. at Hope Valley Baptist Church (take an early lunch, be at the church at 11:30)**