AP Government & Politics with Honors Civics/Economics 2018-2019

**Unit 7: The Executive Branch and Bureaucracy**

**OVERVIEW**

This unit, focusing on the Executive Branch, will continue our efforts in becoming familiar with the organization and powers, both formal and informal, of the major political institutions in the United States. We’ll begin with a focus on the presidency. We will examine the president’s many roles in American society, and how those roles evolved from the signing of the Constitution to today. We will analyze how and why the president interacts with the legislative and judicial branches, as well as his many advising offices. We will also consider how presidents’ actions affect their legacies, working in current events whenever possible. Our focus then shifts to the federal bureaucracy, with an in-depth analysis of its many moving parts. We’ll learn about the bureaucracy’s structure, culture, and interactions with all 3 branches of government. The unit concludes with a showing of the political comedy *Dave*.

**EXECUTIVE DEPARTMENT PRESENTATIONS**

You will be researching one of the 15 executive departments. Details on Day One of the unit about this small project.

**CURRENT EVENTS PROJECT**

Remember that I want to see 10 current events articles and analysis sheets on Monday, Feb. 4. **YOUR FINAL PROJECT IS DUE MONDAY, MARCH 4.** Please refer to the instructions that were posted on the Unit 6 Calendar.

**JHS DISTINGUISHED SPEAKER SERIES**

Sponsored by the Social Studies Department, the series brings four dynamic speakers to our campus during the Spring Semester. Each event begins at 7:00pm. Bring family and friends with you. Our speakers for this year are as follows:

* Wednesday, January 30 – Steve Schewel, Mayor of Durham. He is also the founder of The Independent and is a former professor in the Sanford School of Public Policy at Duke. This town hall event will be in the Cafeteria.
* Wednesday, February 13 – Pierce Freelon. He is a professor, director, musician, Emmy-Award winning producer and founder of Blackspace. His event will be in the Auditorium.
* Tuesday, March 19 – Dr. Sarah Gaither, Assistant Professor of Psychology. Her talk, titled “Mixed Experiences: Biracial Identity Flexibility and Denial,” will be in the front lobby.
* Wednesday, April 17 – Panel Discussion on the Desegregation of Jordan High School. Panelists include Belinda Jones, Maurice Hayes, Elnora Shields and others. This event will be in the front lobby.

*IMPORTANT NOTE: The event on January 30 is REQUIRED as it relates to our course curriculum. Students will attend, take notes, and complete a reflection as assigned in class. Those students unable to attend, for a legitimate reason, will be offered an alternative assignment. You may choose to attend the other three events for extra credit.*

 **AP EXAM REVIEW**

During this unit, we will also begin our formal review for the AP Exam. One of the ways you will be doing this is through CONCEPT CARDS, self-created review cards that you will be creating as a study resource. Each concept card must have a concept on the front and a minimum of 3 pieces of information on the back. Concepts cannot simply be basic vocabulary words. They should NOT be done in complete sentences and must be your original work. Consider the following examples:

* *Unit 1 – “Duties” (front), “Pay taxes, obey laws, attend school, serve in court, defend the nation” (back)*
* *Unit 3 – “Religion Supreme Court Cases” (front), Engel v. Vitale – no prayer in public school, Wisconsin v. Yoder – Amish students in
 school, and Lemon v. Kurtzman – three part religious test (back)*
* *Unit 4 – “Voting Amendments” (front), “15 – suffrage for black males, 19 – suffrage for women, 26 – minimum age to 18” (back)*

For each submission, you should create FIFTY concept cards. Each set of concept cards will count as a Civics grade for the Civics & Economics portion of our course for the fourth quarter. They will be collected on the following dates:

* **Thursday, February 7 –** Unit 1: History and Citizenship (Chapters 1, 2, and Online)
* **Monday, February 25 -** Unit 2: Constitutional Underpinnings and Federalism (Chapters 2, 3)
* **Thursday, March 7** – Unit 3: Civil Liberties and Civil Rights (Chapters 4, 5)
* **Thursday, March 21 –** Unit 4: Political Beliefs and Behaviors (Chapters 10, 12)
* **Thursday, April 4** – Unit 5: Political Parties, Interest Groups, and Media (Chapters 11, 13, 14)
* **Thursday, April 18** – Unit 6-8: Three Branches of Government (Chapters 6-9)

**UNIT OBJECTIVES**

1. Describe the constitutional provisions that provide the roots of the American presidency.
2. Identify the roles and responsibilities of the president under the Constitution.
3. Trace the expansion of presidential power.
4. Describe the organization and functions of the Executive Office of the President.
5. Describe the relationship between the president and the public.
6. Describe the relationship between the president and Congress.
7. Outline the development of the federal bureaucracy.
8. Describe how the federal bureaucracy is organized.
9. Describe how the federal bureaucracy is staffed.
10. Identify and describe the roles and responsibilities of the federal bureaucracy.
11. Describe the means of controlling the federal bureaucracy.
12. Identify and describe the seven roles of the president.

 **UNIT CALENDAR**

Monday, January 28

 Discussion: Unit 6 Test

 **Homework: 152-157 (up to “The Constitutional Powers of the President”)**

Tuesday, January 29

 Discussion: Test Analysis: Most Frequently Missed Questions
 Unit 7 Overview and Project Reminders

 **Homework: 160-163 and read/annotate Paradoxes of the American Presidency**

Wednesday, January 30

Discussion: The Constitution and the Presidency

Article Discussion: Paradoxes of the American Presidency

**Homework: REMINDER: Distinguished Speaker Series at 7:00pm (Cafeteria)**

*\*The Town Hall Event with Mayor Steve Schewel is a required event.*

Thursday, January 31

Discussion: The Development and Expansion of Presidential Power

 **Homework: 157-160**

 **Supreme Court Case: U.S. v. Nixon**

Friday, February 1

Discussion: Roles of the Presidency, Part I: 7 Roles

 Supreme Court Case Analysis: Nixon v. US

 Activity: “Hail to You, Chief”

**Homework: 163-167**

Monday, February 4

Discussion: Roles of the Presidency, Part II: State of the Union Address

 **Homework: 167-171**

Tuesday, February 5

Discussion: Roles of the Presidency, Part III: Personality, Public Opinion, and Policy

 **Homework: Article TBA**

Wednesday, February 6

Film: Dave

 **Homework: First set of Concept Cards due next class**

Thursday, February 7 Concept Cards due for Unit 1

Discussion: Film: Dave

**Homework: 174-178**

Friday, February 8

Discussion: History of the Federal Bureaucracy

**Homework: 178-183**

Monday, February 11

Discussion: Organization of the Bureaucracy, Part I

 **Homework: Finalize Cabinet Presentations**

 Article/Discussion: [A Government of Strangers](http://meguerian.org/wp-content/uploads/2012/01/Heclo-government-of-strangers.pdf)

* What distinction does Heclo make about the “iron triangle” theory?
* Explain why tensions arise between the bureaucracy and political appointees.
* Make a list of the ways that bureaucracy can sabotage political appointees and ways that the appointee can respond.

Tuesday, February 12

Discussion: Organization of the Bureaucracy, Part II: Cabinet Presentations

**Homework: Work on project; consider reading ahead**

Wednesday, February 13

Discussion: TBA

 Executive Department Presentations (3 per day)

**Homework: 183-189**

Thursday, February 14

 Discussion: How the Bureaucracy Works

 Executive Department Presentations (3 per day)

**Homework: 189-192**

Friday, February 15

Discussion: The Bureaucracy of a Pizza

 Executive Department Presentations (3 per day)

**Homework: TBA**

Monday, February 18

Discussion: Finish Bureaucracy

 Executive Department Presentations (3 per day)

**Homework: Study for test**

Tuesday, February 19

Discussion: Current Events:

* + - * The Trump Presidency: An Early Evaluation
			* The 2020 Election: An Early Preview

 Executive Department Presentations (3 per day)

**Homework: Study for test**

Wednesday, February 20

Discussion: Review for test

**Homework: Study for test**

Thursday, February 21

UNIT 7 TEST: EXECUTIVE BRANCH

**REVIEW GUIDE**

DIRECTIONS

*In order to receive the additional two points for the review guide, you must complete the following assignment: (1)* ***define*** *the words listed under the vocabulary section and* ***explain the significance of the term on the executive branch, the presidency, or the federal bureaucracy****; (2) answer all of the short answer questions.*

# Part 1: Vocabulary

1. 12th Amendment
2. 20th Amendment
3. 22nd Amendment
4. 25th Amendment
5. Administrative adjudication
6. Administrative discretion
7. Administrative law
8. Approval ratings
9. Authorization and appropriations
10. Bureaucracy
11. Bully Pulpit
12. Cabinet
13. Civil Service Reform Act1978
14. Merit system
15. Congressional Budget and Impoundment Act (1974)
16. Congressional oversight
17. Council of Economic Advisers (CEA)
18. Direct democracy
19. Discretionary authority
20. Divided government
21. Electoral College
22. Executive agreements
23. Executive Office of the President
24. Executive orders
25. Executive privilege
26. Executive tsars
27. Faithless electors
28. Government Corporations
29. Great Depression
30. Hatch Act (1933 and 1993)
31. Impeachment
32. Imperial presidency
33. Implementation
34. Impoundment
35. Independent Agencies
36. Independent Regulatory Agencies
37. Inherent powers
38. Iron triangles
39. Issues network
40. Lame duck
41. Legislative veto
42. Line-item veto
43. National Security Council
44. Office of Management and Budget (OMB)
45. Patronage, spoils system
46. Pendleton Act (1883)
47. Presidential honeymoon
48. Presidential Succession Act of 1947
49. Prosecutorial discretion
50. Recess appointments
51. Red tape
52. Representative democracy
53. Rule making
54. State of the Union
55. Trustee approach and Delegate model
56. Unified Government
57. United States v. Nixon
58. Veto message
59. Pocket veto
60. War Powers Act (1973)

**Part II – Unit Objectives**

Thoughtfully respond to 10 of the following questions. You should, at the very least, outline each question.

1. Describe the constitutional provisions that provide the roots of the American presidency.
2. Identify the roles and responsibilities of the president under the Constitution.
3. Trace the expansion of presidential power.
4. Describe the organization and functions of the Executive Office of the President.
5. Describe the relationship between the president and the public.
6. Describe the relationship between the president and Congress.
7. Outline the development of the federal bureaucracy.
8. Describe how the federal bureaucracy is organized.
9. Describe how the federal bureaucracy is staffed.
10. Identify and describe the roles and responsibilities of the federal bureaucracy.
11. Describe the means of controlling the federal bureaucracy.
12. Identify and describe the seven roles of the president.